

CLASS PRESENTATION RUBRIC: Post-Secondary Pathways

NAME: _____

DATE: _____

Criteria	Level 1	Level 2	Level 3	Level 4	MARK
Organization of Ideas	Little or no sequence evident; Information is poorly organized and doesn't follow assignment very well.	Some sequence evident; presenter jumps around a little from idea to idea; presentation follows correct order at most points	Information presented in somewhat logical sequence; presenter maintains good flow of information that adheres to project guidelines	Information presented in a very logical sequence; excellent flow of information; follows project guidelines precisely	/5
Subject Knowledge	Little grasp of information presented; unable to answer questions; shows some lack of preparation	Some grasp of information; able to answer basic questions; shows basic preparation for presentation	Good grasp of information; answers questions with minimal elaboration; appears familiar with information and is well prepared	Excellent grasp of information; elaborates on questions very well; shows excellent level of preparedness and familiarity with content	/5
Slide Content & Information	No graphics; notes are not in point form or wording is copied/pasted from websites, etc.; inaccurate or missing information; several spelling and/or grammar errors	Few or unrelated graphics; notes are not in point form; some spelling/grammar errors; some missing information	Appropriate graphics; notes are point form summaries; fairly complete and accurate information; few if any spelling/grammar errors	Appropriate graphics and placement; notes are point form summaries in your own words; no spelling/ grammar errors; excellent level of information provided	/10
Technical Skill	Poorly executed slideshow; does not follow conventions of effective presentations; technically flawed (poor animations, slide layout, etc.); lacks comfort/skill with slideshow	Below average technical execution; some conventions followed, but flaws with some animations, slide layouts, etc.; shows basic comfort with slideshow skills	Good technical execution; adheres to effective presentation conventions; good use of animations, layouts, etc. to present information in a meaningful, attractive way	Excellent technical execution; closely adheres to presentation conventions; excellent use of animations, layouts, etc. to present information	/5
Professionalism, Delivery & Eye Contact	Read from slides or notes; made little if any eye contact; poor volume/projection; not professionally dressed and poorly prepared	Some eye contact; minimal reading of notes/slides; fairly effective projection/volume - mumbles or drifts at points; somewhat professionally dressed and prepared	Good eye contact; rarely read slides/notes; good volume level and projection; consistent speech level; appropriate attire and good preparedness	Excellent eye contact; did not require notes to maintain flow; excellent level of projection and speech; professional attire and excellent preparedness for class	/5
TOTAL					/30 MARKS

COMMENTS ON REVERSE